

***Bielova L. A.,***

*Doctor of Social Sciences, Professor, Director of KRI NAPA, Honored Educator,  
Kharkiv;*

***Karamyshev D. V.,***

*Doctor of Public Administration, Professor, First Vice-Director of KRI NAPA,  
Kharkiv*

An extended abstract of a paper on the subject of:

**“INTRODUCTION OF EDUCATIONAL-PROFESSIONAL BACHELOR  
PROGRAMME IN THE FIELD  
OF “PUBLIC MANAGEMENT AND ADMINISTRATION” IN UKRAINE”**

**Problem statement.** Introduction of Bachelor training in the field of “Public Management and Administration” is an objective necessity, since the civil service reform calls for field-specific administrative education for most of civil servants’ positions.

**Recent research and publications analysis.** Revision of traditional approaches to training specialists and considering possibilities to implement a degree system for educational-professional training programmes in public administration under the conditions of the Ukrainian higher education integration into the European academic space deserve a more meticulous attention. It is Bachelor training programme in the field of “Public Management and Administration” that gains a special topicality, for it is novel for Ukraine.

**The paper objective** is to prove that there is an urgent need to train public administrators with account of the fact that acquiring higher education in a chosen field should be based on the degree training principle with gradation, harmonious combination and functioning of all the system components; as well as to reveal the essence and specificity of educational-professional Bachelor programme in the field of “Public Management and Administration”.

**The paper main body.** Following the programme identification by the European higher education space requirements, it is a professional

multidisciplinary programme with a generalized object of activity: the primary level of managing structural units, operational systems and processes in organizations (establishments) of the public sector which presupposes acquiring special subject competences for further personal enhancement and strategic development of the society and communities. The emphasis on personal development supports the European educational programmes' orientation to life-long learning. The focus on a multidisciplinary nature of the programme is related to the task of training specialists who will be able to work at a high professional level not only in the system of executive authorities or local governments, but also at organizations and institutions of the public sector, which ensure public authorities' activity, and take part in implementation of state and regional strategies, projects and development programs.

The educational-professional programme of training Bachelors in the field of "Public Management and Administration" is calculated for 4 years of studies, comprising 240 ECTS credits (60 per year, 30 per semester).

The structure of the educational-professional programme of training Bachelors in the field of "Public Management and Administration" consists of the following study cycles: a general education cycle, the components of which are fundamental social and humanitarian disciplines, natural sciences, and general economic subjects; a cycle of professional disciplines and practical training, including job training and final state certification.

A serious attention is paid to the optional part of the educational-professional programme. The aim of developing the optional part is improving graduates' preparedness for future employment, with account of the available resource potential and HEI capacity for training in the specified fields. Thus, before elaboration of the programme's optional part, both opportunities for the trained specialists' realization in their relevant spheres and the HEI's scientific, methodological, and staffing (professor and teaching staff) potential were evaluated.

**Conclusions of the research.** It is deemed necessary to introduce changes into the Ordinance of the Cabinet of Ministers of Ukraine as to assigning the field of

“Public Management and Administration” to the branch of knowledge of “Management and Administration”, since to our mind it is quite logical and fully substantiated by both definition and content characteristics, as well as by the degree training principle. It is expedient to render the actual field of “Public Management and Administration” the status of an independent field as it is required by the Law of Ukraine “On Civil Service”, separating within the said field specializations, which would reveal the essence of public management and administration with account of social development and professional value orientation, aimed, unlike pure market fields, not to get profit and entrepreneurial benefit, but to serve the society, state, citizens, and individual.